

LONGFORD PRIMARY SCHOOL STRATEGIC PLAN: 2014 – 2017

The Longford Primary School Community Values:

Respect – *By treating others and the environment with care, consideration and regard.*

Responsibility – *By being accountable for one's own actions and learning.*

Integrity – *Being honest in our thoughts, actions and words.*

Excellence – *To continually strive to be the best, and keep looking for ways to get better.*

The Longford Primary School Environment

- A student population of 140 by 2017.
- Over \$150,000 was spent on school improvements in 2011 and 2012 to coincide with the construction of our new building.
- State of the art technology in every classroom including Interactive Whiteboards and touch screen computers.
- Ongoing improvements of our playground equipment through fundraising and our annual fair.
- A visible and consistent values and behaviour program that is understood by all members of our community.
- Further improvement of current buildings including the visual performing arts centre and the multi-purpose room.
- A strong connection with the broader Longford community both sporting (Tennis and Golf Clubs) and business (ESSO).

OUR GOALS FOR THE FUTURE

Student Achievement – To optimise the learning outcomes for every student in Literacy and Numeracy

- Whole school consistency on what is taught
- Monitor and track student data to promote continuous improvement
- Strengthen the school's performance and learning culture.

Student Engagement – To create a student led learning environment where students are motivated to achieve their best

- Increase the student voice and student led decision making.
- Increase student ownership over their learning outcomes.
- Improve the learning partnership between teachers, students and parents.

Student Wellbeing – For students to feel connected to Longford Primary and want to come to school every day.

- Improve attendance
- Increase students extra-curricular experiences at Longford PS

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Student Achievement – To optimise the learning outcomes for every student in Literacy and Numeracy.

Actions

2014	<ul style="list-style-type: none"> • Further develop whole school assessment schedule and computerised student tracking. • Create scope and sequence charts relating to each curriculum area to coincide with the implementation of the National Curriculum. • Define key statements of learning behaviours / expectations for a Longford Primary Student.
2015	<ul style="list-style-type: none"> • Increase opportunities for coaching and external classroom visits for teachers. • Develop Individual Learning Plans for students requiring extension.
2016 - 2017	<ul style="list-style-type: none"> • Ongoing review of scope and sequence charts. • Evaluation of key programs in reading, spelling and number.

Student Engagement – To create a student led learning environment where students are motivated to achieve their best.

Actions

2014	<ul style="list-style-type: none"> • Further develop student goal setting and three way conferences. • Introduce focus groups to work on areas of weakness in opinion surveys conducted by parents and students.
2015	<ul style="list-style-type: none"> • Curriculum planning to reflect an increased student ownership over their learning outcomes and style. • Develop and implement a ‘parent engagement policy’.
2016 - 2017	<ul style="list-style-type: none"> • Increase number of whole school community events. E.g. maths night, science night. • Student participation in evaluation of key curriculum programs.

Student Wellbeing – For students to feel connected to Longford Primary and want to come to school every day.

Actions

2014	<ul style="list-style-type: none"> • Update assessment policy. • Grade teachers contact students with attendance issues.
2015	<ul style="list-style-type: none"> • Create survey for all year levels on student engagement and connectedness to school. • Develop a radio station to be run by the students.
2016 - 2017	<ul style="list-style-type: none"> • Use student forums to develop more student led activities out of the classroom. • Continue to develop more student led extracurricular programs around the school.

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Student Achievement – To optimise the learning outcomes for every student in Literacy and Numeracy.

Evidence

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| 2014

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2017 | <ul style="list-style-type: none"> • Computerised tracking system used and refined for all enrolled and exiting Longford Students. • Learning behaviours displayed around all classrooms. • Naplan Data <ul style="list-style-type: none"> - 35% or higher of students showing high relative growth in the areas of reading, spelling and numeracy. - 20% or lower of students showing low relative growth in the areas of reading, spelling and numeracy. • Teacher Judgements <ul style="list-style-type: none"> - 80% or higher correlation between teacher assessed scores and Naplan data in Years 3 & 5. |
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Student Engagement – To create a student led learning environment where students are motivated to achieve their best.

Evidence

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| 2014

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2017 | <ul style="list-style-type: none"> • Once a Term meetings of focus groups from parents and students to discuss school strengths and weaknesses. • Student Opinion Surveys <ul style="list-style-type: none"> <i>Stimulating Learning</i> - At or above 4.20 <i>Student Motivation</i> – At or above 4.70 • Parent Opinion Surveys <ul style="list-style-type: none"> <i>Stimulating Learning</i> – At or above 6.0 <i>Student Motivation</i> – At or above 5.8 |
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Student Wellbeing – For students to feel connected to Longford Primary and want to come to school every day.

Evidence

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| 2014

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2017 | <ul style="list-style-type: none"> • Attendance – Less than 12 days per year across the school for each student. • Student Opinion Surveys <ul style="list-style-type: none"> <i>Student Connectedness</i> - At or above 4.8 • Parent Opinion Surveys <ul style="list-style-type: none"> <i>School Connectedness</i> – At or above 5.8 |
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